



BROAD VIEWPOINT NEWSLETTER



Issue 5: January 2020

Every Child Deserves a Superhero

Dear Broadview Families,

Happy New Year! Our students recently completed I-ready Diagnostic#2 in reading and math. The diagnostic results will be utilized as an interim assessment to pinpoint our students' academic strengths and weaknesses. The results are used to provide additional academic support as needed. During the 2nd and 3rd week of January, students in grades 3-5 will be taking the Broward Standards Assessment (BSA). This computer-based assessment will mimic the upcoming Florida Standards Assessment (FSA) to see how well students are mastering the state's academic standards for their grade level. Our staff will use the data from these two important assessments to remediate students based on their academic deficiencies. We will also use the results to invite **selected** students to Saturday school, which will begin shortly.

It is very important that students are reading when not in school. Parents play a very important part of this effort. Research supports the premise that students that are reading (or being read to) at home are more successful in school. Also, please continue to use I-ready at home. It is recommended that students complete a reading and math lesson every night. In the area of math, it is recommended that students are learning their times tables using I-ready Learning Games, multiplication flashcards (\$1 at Dollar Tree), and online flashcards (Xtramath.com). This will increase their math fluency, thus making them more successful on solving challenging math word problems and real-world application problems.

Tardiness continue to be a huge issue for our students. Late or absent students are missing critical morning/class work and interrupts classroom flow. Please try to get students to school on time. School is a child's first job and can develop a habit of timeliness that lasts a lifetime.

Thank you for your ongoing support. Please call or come in to see us if you need assistance.

Proud to be your Principal,

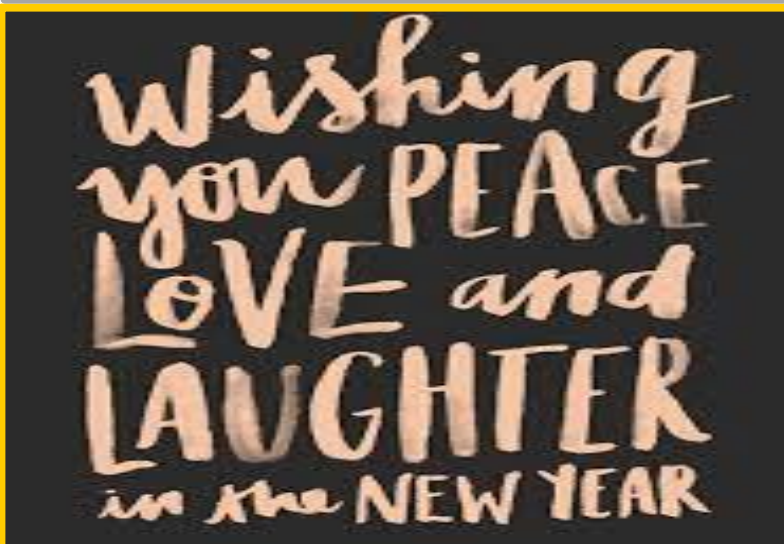
Dr. Josh Kisten

SAVE THE DATE

- JAN 7-3RD QUARTER BEGAN**
- JAN 16-1ST GRADE FIELD TRIP**
- JAN 20-MLK DAY OBSERVED**
- SCHOOLS CLOSED**
- JAN 23 SAC MEETING & READING NIGHT**
- JAN 24-5TH GRADE FIELD TRIP**
- JAN 28-JUMP ROPE FOR HEART ASSEMBLIES**
- JAN 29-2ND QUARTER REPORT CARDS GO HOME**
- FEB 13-ZONE SHOWCASE AT BROADVIEW**
- FEB 14-JUMP ROPE FOR HEARTS**
- FEB 14-EARLY RELEASE DAY**



“CELEBRATING THE NEW YEAR IS A SUPER POWER!”



“ MAKING OUR DREAMS COME TRUE FOR THE NEW YEAR IS A SUPER POWER”

BROADVIEW'S HOLIDAY SHOWCASE WAS SPECTACULAR!



“THERE IS A SUPERHERO IN ALL OF US. WE JUST NEED THE COURAGE TO PUT ON THE CAPE.” SUPERMAN

BROADVIEW'S OLYMPIC PARADE WAS EPIC!



“READING MATTERS FOR THE NEW YEAR”

READING ACTIVATES YOUR LEARNING

Save the Date

READING FAMILY NIGHT

23 January

6:00pm

*Broadview
Elementary*

1800 SW 62nd Ave, N. Lauderdale, FL

You are invited to attend. Thank you for your support!

“THE NEW YEAR IS LIKE A BLANK BOOK...WRITE A BEAUTIFUL STORY FOR YOUR LIFE”



We're Celebrating 100 Days of Learning!



To celebrate our
100th day of school
on

Wednesday, January 29, 2020

We invite you to dress up like you are 100 years old. Here's some ideas:

Girls: pearls, eyeglasses, gray hair or wig, shawl, knee high stockings

Boys: suspenders, tie, gray hair or wig, eyeglasses, cane, mustache or beard

Be creative and have fun!



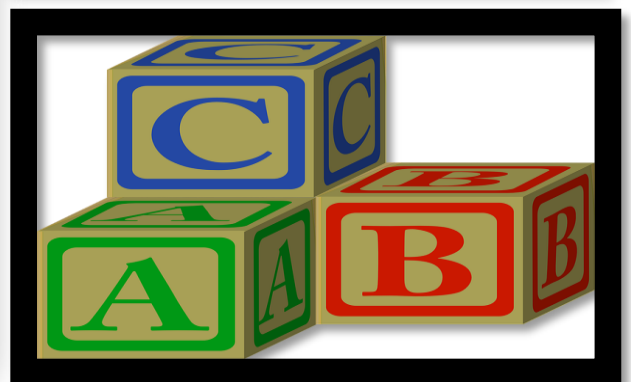
PRE-SCHOOL CORNER

Ms. Hayward and Ms. Lewis' classes are working on the Home and Family Unit for the month of January. The Home and Family Unit provides the preschool child with a means to develop an awareness of his/her physical and social environment. Students will categorize household items and identify common household items and their function. Students will be working on a different letter each week according to the letter people curriculum. Our students will also be continuing with concepts of print, making and recognizing patterns identifying letters, letter sounds, and sounding out consonant-vowel-consonant words.



Head Start classes will start an investigation unit featuring Pets. Whether your child has a pet of their own, or just one that they fantasize about, they're sure to love studying about them! In addition to various developmental objectives in language, literacy, and math, this unit promotes preschool science knowledge in the category of Life Science (life cycles, attributes of living things, needs of living things, etc.)

Ms. Thomas' and Ms. Burciaga's Pre-K specialized classes will be focusing on the letters and sounds O, C, E, and Y. The instructional Unit will cover Health and Nutrition. We will be learning about why is important to stay healthy, what foods are good for us, why should we exercise, and why should we stay clean. We will also, continue working on math skills and counting 1-10. We thank you for your support and look forward to growth in the New Year.



LEARNING IS SOMETIMES HARD, BUT HARD IS NOT IMPOSSIBLE

KINDERGARTEN CORNER

Dear Parents,

Welcome back to school, we hope you had a restful and enjoyable break. At this point in the school year, your child should have mastered the following the skills:



- Capital and lowercase letter recognition (all 52 letters)
- Letter sound recognition (all 26 letters)
- Number Recognition (0-20)
- Number Word Recognition (0-10)
- Identifying beginning and ending sounds in words
- Handwriting (neatly on the line)

If they are having trouble with these skills, please contact your child's teacher immediately:

Skills we are currently working on:

- Identifying, counting, comparing and writing numbers 0-20
- Subtraction and Number 10-20
- Positional Words
- Sight word recognition
- Identifying middle sounds in words
- Blending C-V-C Words (3 letter words i.e. pig, cat, dog)
- Reading Comprehension (independent reading and listening comprehension)



Reading/ Language Arts:

This month your child will be given a Benchmark Assessment test (BAS) test. This test requires your child to read a book independently then be able to answer questions about the story. For your child to move to the next reading level, he/she needs to show satisfactory reading comprehension of the book. The end of the year goal is for your child to be at a BAS level D. Keep working on those reading skills!

Math:

In Math we will be learning how to subtract, and count objects 10-19 on a ten frame. We will also be reviewing addition facts, so your child is fluent with adding numbers with sums equal to 5 without the use of objects (i.e. cubes, drawing circles, or counting on fingers).

We will be having an in-house visit from Wild Animal World. Check for permission forms. As always, do not hesitate to contact your child's teacher with questions or concerns.

Sincerely,
The Kindergarten Team.

**Kindergarten
ROCKS**

BEING KIND TO OTHERS IS MY SUPER POWER

IT'S FANTASTIC IN FIRST GRADE

New Year, New Learning!!

By the end of the year, you can expect your first-grade child to:

- Work independently at her desk
- Listen to longer sets of directions
- Read directions off the board, although some children may still have difficulty with this
- Complete homework and bring it back the next day
- Sit in a chair for a longer period
- Be able to see things from another person's point of view so you can reason with your child and teach her empathy
- Relate to and repeat experiences in greater detail and in a logical way after listening
- Problem-solve disagreements
- Crave affection from parents and teachers
- Have some minor difficulties with friendships and working out problems with peers
- Distinguish left from right
- Be able to plan ahead
- Write and spell untaught words phonetically
- Read and write high-frequency words such as *where* and *every*
- Write complete sentences with correct capitalization and punctuation
- Understand and use correctly conjunctions and prepositions, such as *but* and *beyond*
- Read aloud first-grade books with accuracy and understanding
- Tell time to the hour and half-hour using analog and digital clocks
- Quickly answer addition problems with sums up to 20
- Quickly answer subtraction problems with numbers 0 to 20
- Complete two-digit addition and subtraction problems without regrouping



IN 2020, I
WILL
CONTINUE
TO LEARN
AND GROW

1st Grade
ROCKS

KEEP ON
LEARNING

SOMETIMES, REAL SUPERHEROES LIVE IN THE HEARTS OF SMALL CHILDREN
FIGHTING BIG BATTLES

SECOND GRADE SPLASH

Reading

- Determine the meaning of words and phrases in a text.
- Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
- Identify the main purpose of a text, including what the author wants to answer, explain, or describe.



Language Arts

- Compound Words, words with le, hard and soft
- Identifying Verbs –present, past, and future
- Writing Informative text



Math

- Use addition and subtraction within 100 to solve one-two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.
- Fluently add and subtract within 20 using mental strategies. By the end of Grade 2, know from memory all sums of two one-digit numbers.
- Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.
- Add up to four two-digit numbers using strategies based on place value and properties of operations.
- Explain why addition and subtraction strategies work, using place value and the properties of operations.

Science

- Compare and describe changing patterns in nature that repeat themselves, such as weather conditions including temperature and precipitation, day to day and season to season.
- Investigate by observing and measuring that the Sun's energy directly and indirectly warms the water, land and air.
- Investigate, observe and describe how water left in an open container disappears, (evaporates), but water in a closed container does not disappear (evaporate).
- Investigate that air is all around us and that moving air is wind.
- State the importance of preparing for severe weather, lightning, and other weather-related events.



LEARNING BY DOING

**“PARENTS AND TEACHERS WHO WORK TOGETHER ARE UNSTOPPABLE!”
THE TEACHER NEXT DOOR**

THIRD GRADE FLIPS FOR SUCCESS



Reading

We are officially in "crunch time" as the end of the year approaches. The students will take the BSA (Broward Standards Assessment) in the January after winter break. We will use the data to determine areas of strengths and weaknesses for our students. Teachers will form skill groups to target areas of

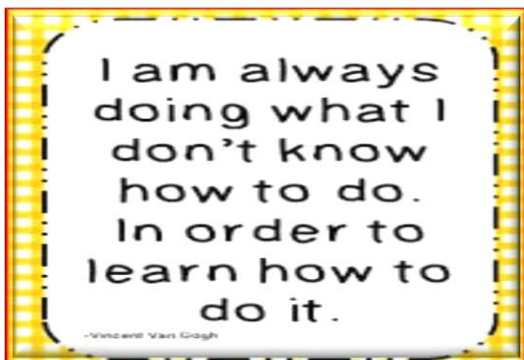
weakness to ensure that your child is prepared for the Florida Standards Assessments (FSA) in April. In January, students will be learning about literal and non-literal language in addition to comparing and contrasting two or more literature stories.



Math

We will be finishing our division unit this month. Students need to be able to model division equations and solve them. They also need to be able to solve multistep story problems using addition, subtraction, multiplication, and division. When our division unit is over, we will begin our fraction unit. The students need to be able to identify fractions, recognize that a fraction is an equal part of a whole, represent a fraction on a number line, and explain equivalent fractions. We will continue doing timed multiplication tests in January. Most of the students are doing a great job practicing and learning their multiplication facts. All students must do 50 minutes of I-Ready and pass two or more lessons on a weekly basis.

PARENTS WE REALLY NEED YOUR HELP WITH MULTIPLICATION AND DIVISION FLUENCY FOR FACTS 1-10. STUDENTS MUST MASTER FACT FAMILIES FOR MULTIPLICATION AND DIVISION. STUDENTS CAN WRITE 10 FACT FAMILIES EVERYNIGHT FOR HOMEWORK.



Multiplication & Division Fact Families

The Commutative Property

$6 \times 8 = 48$

x	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

$6 \times 8 = 48$

$8 \times 6 = 48$

$48 \div 6 = 8$

$48 \div 8 = 6$

“MAKE YOURSELF EPIC.” WONDER WOMAN

“BE YOUR OWN HERO”

4TH GRADE CONTINUES IN THE “WRITE” DIRECTION



Wow, 2019 sure flew by! The fourth-grade teachers are excited to welcome back fourth graders and wish you all a Happy and Prosperous 2020.

Throughout the month of January students will be focusing on the following skills:

Integrated Literacy: Fourth Graders will move into the third quarter using the knowledge they have already learned. Fourth graders will be focusing on describing the overall text structure of events, ideas, concepts or information in a non-fiction text or part of a non-fiction text. They will learn the following:

- Identify and describe the features of cause-effect text structure
- Identify and describe the features of compare & contrast text structure
- Identify and describe the features of a chronological text structure,
- Identify and describe the features of problem and solution text structure

They will also learn how to compare and contrast firsthand and secondhand accounts of the same event. In Science, students will compare and contrast the major stages in the life cycles of Florida plants and animals, such as those that undergo incomplete and complete metamorphosis, and flowering and nonflowering seed-bearing plants.

Writing: Fourth Graders will continue writing 4-paragraph essays, that includes an introduction, two-body paragraphs, and a conclusion. The focus will be on writing informative essays using textual evidence to support the main ideas.



Math: In Math, students will apply knowledge of previous taught standards which focused on fraction equivalence and comparison to add and subtract fractions with like denominators. Furthermore, students will learn to multiply fractions by whole numbers.

Update: The second payment window for the end of year fieldtrip is now open and ends on February 14th, 2020. **Students who have paid the first deposit, 2nd payment due is \$70.00.** Students that are still interested in attending but **DID NOT make a deposit during the first payment window, the deposit will be \$130.00.**

End of Year Fieldtrip date: Thursday May 21st, 2019

Parents: As a reminder, please have your child access I-Ready for Reading and Math for at least 20 minutes each night to practice skills. If you have any questions or concerns, please contact your child's teacher.

“NEVER STOP LEARNING, BECAUSE LIFE NEVER STOPS TEACHING.”

YOU HAVE THE POWER TO BE GREAT!

FIFTH GRADE FOCUS



New Year, New Learning! This month all fifth-grade classes will be focusing on the following standards:

RL 2.4- Determining the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes

RL 2.5- Explaining how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a story, drama, or poem.

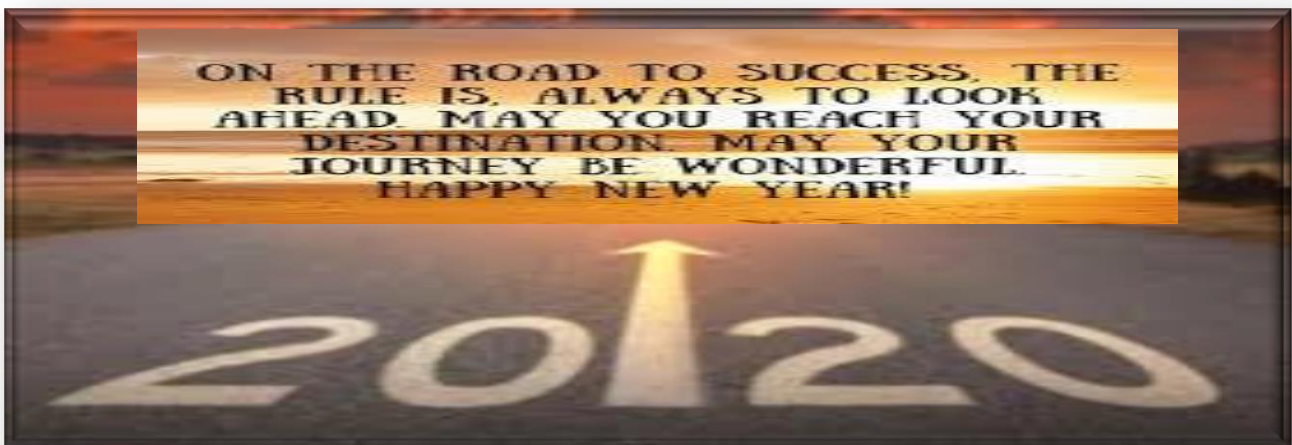
RL 2.6- Describing how a narrator's or speaker's point of view influences how events are described.

Please make sure that your child is completing their weekly homework packet that is given out on Mondays and due on Fridays and twenty minutes of nightly reading or I-Ready reading to help increase reading comprehension and improve vocabulary skills. Students will take reading assessments for Standard Mastery on January 27, 2020 and re-assessments will be given on January 30, 2020 for students who score below 60%.

We are still focused on Opinion Writing and diligently working to improve student's writing skills. The reading homework that goes home every week has an essay portion and it is important that students are practicing their writing skills to prepare for the end of year FSA writing test.

In Math, we will be learning multiplication/division of fractions during the first part of the month. Then we will be learning to converting units of measurements. Please make sure that your child is completing math practice homework nightly and twenty minutes of I-Ready Math.

In Science, we are currently learning about weathering and erosion. Then we will be learning about the Water Cycle and factors influencing the Weather.



“EDUCATION PUTS US ON THE ROAD TO SUCCESS”

READING CORNER

Happy New Year! Now that winter break is officially over, and we are back to the bus stop and car loop, here are a few suggestions on how to help close the two-week instructional gap. To prepare for a smooth re-entry and a successful semester, don't let school skills like reading and writing slide completely. Try these family-friendly activities to keep skills sharp:



Read for pleasure

Whether your child is in the mood for holiday stories, winter break provides the perfect opportunity to stash schoolbooks and read for fun. Encourage relatives to give books as holiday gifts or gather somewhere comfortable to take turns reading books.

Make the most of car rides

Turn the drive to or from a holiday get-together into an opportunity to practice reading strategies and letters and sounds. Don't forget to allow your child to summarize what they've read to you. Ask questions.

By generating questions, students become aware of whether they can answer the questions and if they understand what they are reading. Students learn to ask themselves questions that require them to combine information from different segments of text. For example, students can be taught to ask main idea questions that relate to important information in a text.

Family game night




Chances are many of your family's favorite board and card games reinforce skills such as reading and writing. Gather the group to play games you usually don't have time for on school nights.

Ms. Albre-Reading Coach



“A BOOK IS A DEVICE TO LIGHT THE IMAGINATION.”

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Morcy and Herman, 1987.)

WANT TO BE A BETTER READER? SIMPLY READ.

**NEW YEAR,
NEW BOOKS!**

**New
Years**

Reading Resolutions



Literacy Resources for Parents of Primary Level Children (Grades K-2)



Places to Visit:

Barnes & Noble: See website for free events at a store near you.

<http://stores.barnesandnoble.com/stores?searchText=33301&view=list&storeFilter=all>

Broward County Library: See website for free weekly events at your branch of the library.

<http://www.broward.org/library>

Broward County Parks and Nature Centers: See websites for a variety of educational opportunities.

<http://www.broward.org/parks/Pages/Default.aspx>

www.broward.org/Parks/FindNature/Pages/NatureCenters.aspx

Grocery Store: Have your child help create and monitor your shopping list or match coupons to the products in each aisle.

Websites to Visit:

ABCya: Practice keyboarding and other skills in a game-based environment.

<http://www.abcya.com/>

Broward County Library "WOW!" Without Walls: Download eBooks, audiobooks, and stream video to your device at no charge. You will need a library account, which is free for all Broward residents.

<http://broward.lib.overdrive.com/ECDEAFB0-6310-4EA4-924D-55592BB74E05/10/50/en/Default.htm>

Colorin Colorado: Colorín Colorado is a national multimedia project that offers a wealth of bilingual, research-based information, activities, and advice for educators and families of English language learners (ELLs).

<http://www.colorincolorado.org>

Florida Standards: Student and Parent Resources provided by the Florida Department of Education.

<http://www.cpalms.org/Public/search/Standard>

Funbrain: This is a great site to hit readers all over the literacy map. From spelling to synonyms to word scrambles, this website has games that cover them all (and more)!

<https://www.funbrain.com/books>

Just Take 20: The Florida Department of Education campaign to provide K-12 Florida families with practical, easy-to-implement reading activities that establish literacy as a lifelong value.

www.justtake20.org

National Education Association: This page is a resource provided by NEA to parents to help ensure their child receives the best possible education.

<http://parents.nea.org>

Oxford Owl: Help your young child learn to read, and love to read, with our range of over 150 eBooks.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Parent Toolkit: Parent Toolkit is a one-stop resource developed with parents in mind.

<https://www.parenttoolkit.com>

PBS Kids: Play reading games with your favorite characters.
<http://pbskids.org/games/reading/>

PBS Parents- PBS Parents is a trusted resource that's filled with information on child development and early learning.
<http://www.pbs.org/parents/>

Poetry 4 Kids: Play along with children's poet Ken Nesbitt.
<http://www.poetry4kids.com/>

Poetry Foundation: Find your inner poet.
<http://www.poetryfoundation.org/>

Reading is Fundamental: Activities to learn and play.
<http://www.rif.org/books-activities/activities/by-topic/age-1/>

Reading is Fundamental: Discover online resources to support your child's favorite books. Activities, puzzles, videos, and much more. <https://www.rif.org/literacy-central/parents>

Reading Rockets: Lots of reading related videos.
<http://www.readingrockets.org/>
<http://www.readingrockets.org/reading-topics/reading-aloud>

ReadWriteThink: A collaboration of the International Literacy Association and the National Council of Teachers of English. Check out their dedicated "parent" page.
<http://www.readwritethink.org/parent-afterschool-resources/>

Spelling City: Use an existing list or practice your own words on this online platform.
<http://www.spellingcity.com/>

Starfall: Free site to teach the basics of reading. Features interactive books and phonics games.
www.starfall.com

Storytelling: Build a foundation for your child's future with stories of your past.
<http://www.scholastic.com/parents/blogs/scholastic-parents-learning-toolkit/storytelling-children>

South Florida Parenting: Tips for parenting and information on different local events for children.
<http://www.sun-sentinel.com/features/south-florida-parenting/>

Tumble Books: Get the Broward password from your school's Media Specialist.
www.tumblebooklibrary.com

U.S. Department of Education: The Helping Your Child publication series aims to provide parents with the tools and information necessary to help their children succeed in school and life. These booklets feature practical lessons and activities to help their school aged and preschool children master reading, understand the value of homework and develop the skills and values necessary to achieve and grow.
<https://www2.ed.gov/parents/academic/help/hyc.html?src=rt>

Wonderopolis: An interactive site for all of those who 'wonder'. Opportunities to get the whole family involved.
<http://wonderopolis.org/>



Literacy Resources for Parents of Intermediate Level Children (Grades 3-5)



Places to Visit:

Barnes & Noble: See website for free events at a store near you.

<http://stores.barnesandnoble.com/stores?searchText=33301&view=list&storeFilter=all>

Broward County Library: See website for free weekly events at your branch of the library.

<http://www.broward.org/library>

Broward County Parks and Nature Centers: See websites for a variety of educational opportunities.

<http://www.broward.org/parks/Pages/Default.aspx>

www.broward.org/Parks/FindNature/Pages/NatureCenters.aspx

Websites to Visit:

Adolescent Literacy: This site emphasizes that literacy instruction remains every bit as important in grades 4-12 as it is in grades K-3.

<http://www.adlit.org>

Britannica School Online Encyclopedia: This online encyclopedia provides online resources for students at the elementary, middle, and high school levels. Username and password are required for home access through Beep, under the student login.

Broward County Library "WOW!" Without Walls: Download eBooks, audiobooks, and stream video to your device at no charge. You will need a library account, which is free for all Broward residents.

<http://broward.lib.overdrive.com/ECDFAF80-6310-4EA4-924D-55592BB74E05/10/50/en/Default.htm>

Broward County Public Schools Library: Find your school and log in for access to multiple resources.

<http://destiny.browardschools.com/common/welcome.jsp>

Broward County Public Schools Parent Portal: Find access to information on student safety, monitoring your student's school grades, curriculum resources, and much more.

<https://www.browardschools.com/domain/13351>

Colorin Colorado: Colorin Colorado is a national multimedia project that offers a wealth of bilingual, research-based information, activities, and advice for educators and families of English language learners (ELLs).

<http://www.colorincolorado.org>

Discovery Education: Discovery Education offers a wide variety of free family resources that you can trust to provide high quality, relevant material for you and your children.

<http://www.discoveryeducation.com/parents/>

Florida Standards: Student & Parent Resources provided by the Florida Department of Education.

<http://www.cpalms.org/Public/search/Standard>

Florida Standards Assessments: Find specific information for students and families that include testing dates, understanding reports, and Frequently Asked Questions.

www.fsassessments.org

Funbrain: This is a great site to hit readers all over the literacy map. From spelling to synonyms to word scrambles, this website has games that cover them all (and more)!

<https://www.funbrain.com/books>

Just Take 20: The Florida Department of Education campaign to provide K-12 Florida families with practical, easy-to-implement reading activities that establish literacy as a lifelong value.

www.justtake20.org

National Archives Museum: See website to explore our nation's history through documents, photos, and records.

www.archives.gov

National Education Association: This page is a resource provided by NEA to parents to help ensure their child receives the best possible education.

<http://parents.nea.org>

Newsela: Read articles and take quizzes on the go.

<https://newsela.com>

Parent Toolkit: Parent Toolkit is a one-stop resource developed with parents in mind.

<https://www.parenttoolkit.com>

Readworks: Find free reading passages, skill and strategy units, and comprehension and novel study units.

www.readworks.org

<http://beep.browardschools.com/ssoPortal/index.html>

Reading Rockets: Lots of reading related videos.

<http://www.readingrockets.org/>

<http://www.readingrockets.org/reading-topics/reading-aloud>

South Florida Parenting: Tips for parenting and information on different local events for kids.

<http://www.sun-sentinel.com/features/south-florida-parenting/>

Spelling City: Use an existing list or practice your own words on this online platform.

<http://www.spellingcity.com/>

ThinkReadWrite: A collaboration of the International Literacy Association and the National Council of Teachers of English. Check out their dedicated "parent" page.

<http://www.readwritethink.org/parent-afterschool-resources/>

Wonderopolis: An interactive site for all of those who 'wonder'. Opportunities to get the whole family involved.

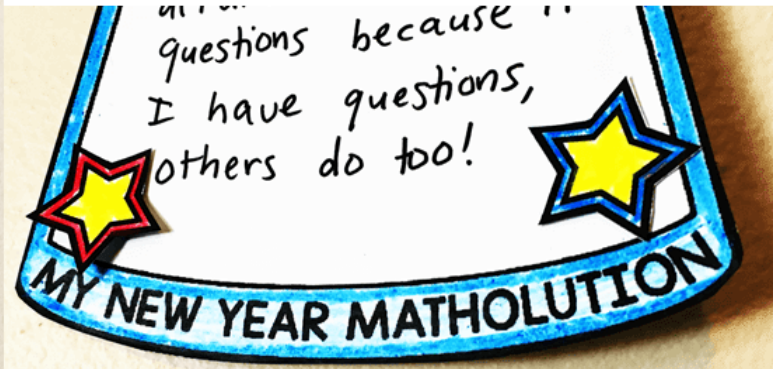
<http://wonderopolis.org/>

“MATH IS OUR SUPER POWER.”

MATH CORNER



My New Year **MATHOLUTION**



Happy New Year boys, girls, and Broadview families! During this time of year people all over the country are thinking about self-improvement. As students, it is important to have a plan for improving your learning. A simple way to improve your learning is to **ASK QUESTIONS** when you do not understand in class. Here are 5 reasons to ask questions in math class:

1. Asking questions, tells the teacher you do not understand and need help **LEARNING!**
2. Asking questions, helps the entire class **LEARN** more!
3. Asking questions, shows you are paying attention and **STRIVING to LEARN!**
4. Asking questions, means your brain is **THINKING!**
5. Asking questions, means you care about **YOUR EDUCATION!!!!**

Boys and girls, please make it your MATHOLUTION goal to ask more questions.

Now for a little New Year math trivia. Enjoy!

Q1: What do mathematicians eat on Halloween?

Q2: Why did the girl wear glasses during math class?

Q3: Why did the math book look so sad?

Q4: What geometric figure is like a lost parrot?

A1: Pumpkin Pi. (Round to 3.14 NEVER ends in the world of math) A2: Because it improves di-vision.

A3: Because it had so many problems. A4: A polygon

Ms. Clark-Math Coach

“THE ONLY WAY TO LEARN MATHEMATICS IS TO DO MATHEMATICS”
PAUL MALMOS

“COUNSELING IS MY SUPER POWER”

Dear parents and students:

Welcome back from Winter Break! We continue to focus on important daily activities. This month, Respect is our Character Trait. Being respectful means to show consideration, understanding, and regard for people, places, and things. Respect is a critical element in all healthy relationships and by showing someone respect, that will allow them to give it back to you. It can be as simple as saying “please” and “thank you.” Stress the importance of respect and the impact of the following quote: “Do unto others as you would have them do unto you.”

Ms. McGowan-Guidance Counselor



For 3rd, 4th, and 5th grader students testing for the Broward Standards Assessment (BSA) will start this month. Below is the testing schedule.

3rd Grade

ELA: 1/13/20 Session 1
ELA: 1/14/20 Session 2

Math: 1/15/20 Session 1
Math: 1/16/20 Session 2

4th Grade

ELA: 1/21/20 Session 1
ELA: 1/22/20 Session 2

Math: 1/23/20 Session 1
Math: 1/24/20 Session 2

5th Grade

ELA: 1/14/20 Session 1
ELA: 1/15/20 Session 2

Math: 1/16/20 Session 1
Math: 1/17/20 Session 2

Science: 1/21/20 Session 1
Science: 1/22/20 Session 2



“YOU HAVE THE POWER TO BE GREAT”

“USING OUR TEST TAKING STRATEGIES IS A SUPERPOWER”

Test-Taking Strategies

GENERAL TIPS

- Bring at least two pens/pencils with good erasers.
- Keep a positive attitude throughout the whole test and try to stay relaxed; If you start to feel nervous take a few deep breaths to relax.
- Keep your eyes on your own paper.
- Do the easiest problems first; Don't stay on a problem that you are stuck on, especially when time is a factor.
- Pace yourself and don't rush;
- Be sure to read the entire passage and pay attention to the details.
- Always read the whole question carefully.
- If you don't know an answer, skip it and come back to it later.
- Don't worry if others finish before you; Focus on the test in front of you.
- If you have time left when you are finished, look over your test; Make sure that you have answered all the question and only change an answer if you misread or misinterpreted the question because the first answer that you put is usually the correct one.



To the Parents of 5th grade students:

The Broward County Public School district is a nationally recognized leader in the quality and diversity of education we offer students. Magnet Programs offer educational choices in Broward County Public Schools. While similar courses and programs may be available in comprehensive schools, Magnet Programs attract students by offering unique opportunities for in-depth experiences and study in specific areas of interest. Each Magnet Program emphasizes a specialized theme. Our goal is to create educational interests, celebrate cultural and ethnic diversity, and foster student achievement.

Magnet Programs

- Expand educational choices for students
- Promote diversity within our schools
- Set high expectations for all students to improve student achievement
- Prepare students for further education and the world of work
- Develop positive school climates with academic emphasis
- Provide real-life and hands-on experiences
- Offer mentorship and internship opportunities

“EDUCATION IS THE MOST POWERFUL WEAPON WHICH YOU CAN USE TO CHANGE THE WORLD.” MANDELA

**“EDUCATION IS A GIFT NO ONE CAN TAKE AWAY.”
AMERICAN PROVERB**

Open houses for Magnet Programs begin in November and ends in January. If you are interested in a Magnet Program for your child, please read the information below for all middle schools. Magnet programs are a great way for your child to find out what really interests them. Please take time to attend the open houses. These events are a wonderful way for parents and students to meet teachers and tour the school.

The magnet application window opens on December 2, 2019 and closes on February 5, 2020. Apply online by visiting www.browardschools.com/schoolchoice

Middle School Open Houses



Thank you for your interest in our magnet schools. Open houses occur in the months listed below. If you miss an open house, you may still visit our campus; just call the school directly and request a school tour.

SCHOOL	DATE & TIME	PROGRAMS
Apollo Middle 6800 Arthur Street Hollywood, FL 33024 754-323-2900	11/13/2019 @ 6:00 PM	Science, Technology, Engineering, and Mathematics (STEM) Museum
Attucks Middle 3500 N 22nd Avenue Hollywood FL 33020 754-323-3000	1/23/2020 @ 6:00 PM	Cambridge Global Communications Academy
Bair Middle 9100 NW 21st Manor Sunrise, FL 33322 754-322-2900	1/30/2020 @ 6:00 PM	Montessori
Beachside Montessori Village 2230 Lincoln Street Hollywood, FL 33020 754-323-8050	12/6/2018 @ 6:00 PM	Montessori
Crystal Lake Middle 3551 NE 3rd Avenue Pompano Beach, FL 33064 754-322-3100	1/14/2020 @ 6:00 PM	Engineering and Environmental Science International Affairs and Business
Deerfield Beach Middle 701 SE 6th Avenue Deerfield Beach, FL 33441 754-322-3300	1/9/2020 @ 6:00 PM	International Baccalaureate Middle Years Program
Dillard 6-12 School 2501 NW 11th Street Fort Lauderdale, FL 33311 754-322-0852	11/28/2018 @ 6:00 PM	Digital Entrepreneurship Academy

“SUPERHEROES NEVER STOP LEARNING!”

“EDUCATION IS THE PASSPORT TO THE FUTURE.”

<p><u>Driftwood Middle</u> 2751 N 70th Terrace Hollywood, FL 33024 754-323-3100</p>	<p>1/16/2020 @ 6:00 PM</p>	<p>Health and Wellness</p>
<p><u>Lauderdale Lakes Middle</u> 3911 NW 30th Avenue Lauderdale Lakes, FL 33309 754-322-3500</p>	<p>12/12/2019 @ 6:00 PM</p>	<p>International Baccalaureate Middle Years Program</p>
<p><u>Lauderhill 6-12 School</u> 1901 NW 49th Avenue Lauderhill, FL 33313 754-322-3600</p>	<p>12/05/2019 @ 6:00 PM</p>	<p>Science, Technology, Engineering, and Mathematics (STEM) Multilevel Entrepreneurship Design (MED)</p>
<p><u>Margate Middle</u> 500 NW 65th Avenue Margate, FL 33063 754-322-3800</p>	<p>1/30/2020 @ 6:00 PM</p>	<p>Science, Technology, Engineering, and Mathematics (STEM) Museum</p>
<p><u>McNicol Middle</u> 1602 S 27th Avenue Hollywood, FL 33020 754-323-3400</p>	<p>12/15/2020 @ 6:00 PM</p>	<p>International Affairs and Business Science and Pre-Engineering Science, Technology, Engineering, and Mathematics (STEM) Museum</p>
<p><u>New River Middle</u> 3100 Riverland Road Fort Lauderdale, FL 33312 754-323-3609</p>	<p>1/30/2020 @ 6:00 PM</p>	<p>Marine Science</p>
<p><u>Parkway Middle</u> 3600 NW 5th Court Fort Lauderdale, FL 33311 754-322-4060</p>	<p>1/22/2020 @ 6:00 PM</p>	<p>Performing and Visual Arts Science, Technology, Engineering, and Mathematics (STEM) Museum</p>
<p><u>Plantation Middle</u> 6600 W Sunrise Blvd. Plantation, FL 33313 754-322-4100</p>	<p>11/14/2019 @ 6:00 PM</p>	<p>International Baccalaureate Middle Years Program</p>
<p><u>Pompano Beach Middle</u> 310 NE 6th Street Pompano Beach, FL 33060 754-322-4200</p>	<p>1/16/2020 @ 6:00 PM</p>	<p>Information Technology and Computer Engineering</p>
<p><u>Silver Lakes Middle</u> 7600 Tam O Shanter Blvd. North Lauderdale, FL 33068 754-322-4600</p>	<p>1/16/2020 @ 6:00 PM</p>	<p>Science, Technology, Engineering, and Mathematics (STEM) Museum</p>
<p><u>Sunrise Middle</u> 1750 NE 14th Street Fort Lauderdale, FL 33304 754-322-4700</p>	<p>12/3/2019 @ 6:00 PM</p>	<p>Montessori</p>
<p><u>William Dandy Middle</u> 2400 NW 26th Street Fort Lauderdale, FL 33311 754-322-3208</p>	<p>12/12/2019 @ 6:00 PM</p>	<p>Pre-Law and Public Affairs Pre-Medical</p>
<p><u>Olsen Middle</u> 330 SE 11th Terrace Dania, FL 33004 754-323-3800</p>	<p>TDA @ TDA</p>	<p>Integrated Career and Academic Networks</p>

“BE THANKFUL FOR YOUR EDUCATION”

“BEING EXCEPTIONAL IS MY SUPER POWER”

Exceptional Student Education




**KEEP CALM
AND
WELCOME
MRS. BROWN**

KeepCalmAndProblems.com

Broadview students, family, and friends we are so happy to introduce you to Mrs. Brown the new Exception Student Education (ESE) Specialist for our school. Mrs. Brown has a heart to serve the students and parents in our community. She has been apart of the Broadview family for five years and has six years' experience working with exceptional students. Her eagerness to learn and grow motivated her to work toward earning a master's degree. The love, dedication, and commitment she has for making a difference in the lives of students is outstanding. Please welcome her into her new position with open arms.



Broward
Exceptional Student Education Council
presents its
**5th ANNUAL
FAMILY RESOURCE FAIR**

WHEN: Wed Jan 15th, 2020
6pm-8.30pm

WHERE: Piper High School
8000 NW 44th St
Sunrise, 33351

This is a free event connecting parents/caregivers of children with special needs to organizations & vendors providing services & support.

CALLING ALL VENDORS:
To reserve a free table, email:
eserecsec@aol.com



“EVERY CHILD IS GIFTED THEY JUST UNWRAP THEIR PACKAGES AT DIFFERENT TIMES.”



What Is *i-Ready*?

i-Ready is an online program for reading and/or mathematics that will help your child's teacher(s) determine your child's needs, personalize their learning, and monitor progress throughout the school year. *i-Ready* allows your teacher(s) to meet your child exactly where they are and provides data to increase your child's learning gains. *i-Ready* consists of two parts: Diagnostic and Instruction.

The ***i-Ready Diagnostic*** is an adaptive assessment that adjusts its questions to suit your child's needs. Each item a student sees is individualized based on their answer to the previous question. For example, a series of correct answers will result in slightly harder questions, while a series of incorrect answers will yield slightly easier questions.

i-Ready Instruction provides students with lessons based on their individual skill level and needs, so your child can learn at a pace that is just right for them. These lessons are fun and interactive to keep your child engaged as they learn.

How to Start

1 Log in to *i-Ready* following these steps (not pictured).

A On an iPad:

1. Download the free "*i-Ready for Students*" app from the App Store. iPads must be compatible with iOS 11 or above, such as the iPad Air, iPad Air 2, iPad Pro, or any other device that meets these requirements: i-Ready.com/SystemCheck.

- If your child's district/school uses **Clever**, download the Clever app from the App Store. Your child should open the Clever app, log in using their district/school portal credentials, and click on the *i-Ready* icon.
- If your child's district/school does not use a portal, they should open the "*i-Ready for Students*" app and log in to *i-Ready* using the credentials provided by their teacher.

B From a computer:

- 1. If your child's district/school uses a portal**, your child should log in using their district/school portal credentials and then click on the *i-Ready* icon.
- 2. If your child's district/school does NOT use a portal**, your child should visit i-Ready.com and log in to *i-Ready* directly on a computer using the credentials provided by their teacher.

For student security purposes, usernames and passwords are managed by your child's school/district. Please contact your child's teacher/school if your child cannot log in successfully.



3 Start the lesson: Click the green **Next Lesson** button under My Path or the blue **Lesson** button under Teacher Assigned (there may not be any blue buttons at this time.) If your child only has a green "Math Diagnostic" or "Reading Diagnostic" button, the Diagnostic assessment is assigned. Your child should **not** work on their assessment at home.

4 Family Center: Click on the top right to visit the *i-Ready* Family Center for additional information and answers to FAQs.

Tips to Support My Child's Learning

- **Speak with your child about how using *i-Ready* will help them prepare for class work.** Also explain that *i-Ready* will show teachers where your child is doing well and which topics need some more review.
- **Encourage your child to take each lesson and quiz question seriously.** Emphasize "thinking before clicking," because just clicking through will not give teachers an accurate report of what your child knows.
- **Encourage your child to use the tools that appear at the bottom of the screen in some lessons.**

- **Track and celebrate your child's progress.** (Your child should aim for 45 minutes of *i-Ready Instruction* per subject per week and maintain a range of 30–49 minutes of Online Instruction while passing at least 70 percent of lessons. Your child's school may have varying guidance.)
- **Contact your child's teacher about how often your child should practice at home,** or with any other questions about *i-Ready*.

Discussing *i-Ready* Data with Your Child

1 My Progress: Ask your child to click on My Progress at the bottom of the home page.

- Consider asking general questions such as, "How is *i-Ready* going?", "What are you learning about?", or "What are you working on?"

2 Lesson Stats: This section shows your child stats about their online lessons.

2a Time-on-Task: Look at the number of minutes your child has spent this week on Online Instruction. Consider asking, "Have you met your goal?"

2b Lessons Passed: Look at the total number of lessons your child has passed this school year. Consider asking, "What is your goal?" or "What are you proud of?"

3 Lesson Streak: See how many lessons your child has passed in a row. Congratulate them and ask about what they are learning.

4 Completed Work: Ask your child to click on Completed Work.

- You will see lesson names and quiz scores. Consider asking, "What did you learn in ___ lesson?", "What did you enjoy?", "What did you find challenging?", or "How do these lessons relate to your learning goals?"
- You might also see your child's last Diagnostic score. Consider asking, "What were your strengths?", "What are your areas for growth?", or "What are your goals?"

5 Learning Games: If your child's school has access to Learning Games, which provide mathematics fluency and skills practice, they can click the Learning Games icon on the bottom right. Your child should play games for roughly 20 minutes per week. Ask your child, "What game are you playing?", "Why?", "What are you learning about?", or "How does this game relate to your learning goals?"





Proud to be a
Title I School

Save The Date



January 25, 2020 ~ 7:30 a.m. - 3 p.m.

Signature Grand - 6900 West State Road 84, Davie, FL 33317

Contact the Title I Liaison at your school to register!

Sponsored by:



Established 1915
BROWARD
County Public Schools

The School Board of Broward County, Florida
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Ann Murray • Dr. Rosalind Osgood • Nora Rupert
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Title I, Migrant Education
& Special Programs



Bilingual/ESOL



Head Start
Early Head Start

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2158. Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158. www.BrowardSchools.com



Broadview Elementary *Clothing Bank*



NEED CLOTHING?

Did you know Broadview Elementary has a Clothing Bank? If you are in need of clothing, baby food, shoes, or toiletries please do not hesitate to contact Broadview Elementary Community Liaison Ms. Poitler. Broadview Elementary's Clothing Bank is open Monday - Friday between the hours of 8:30 AM until 2:30 PM.

CONTACT INFO

Ms. Poitler

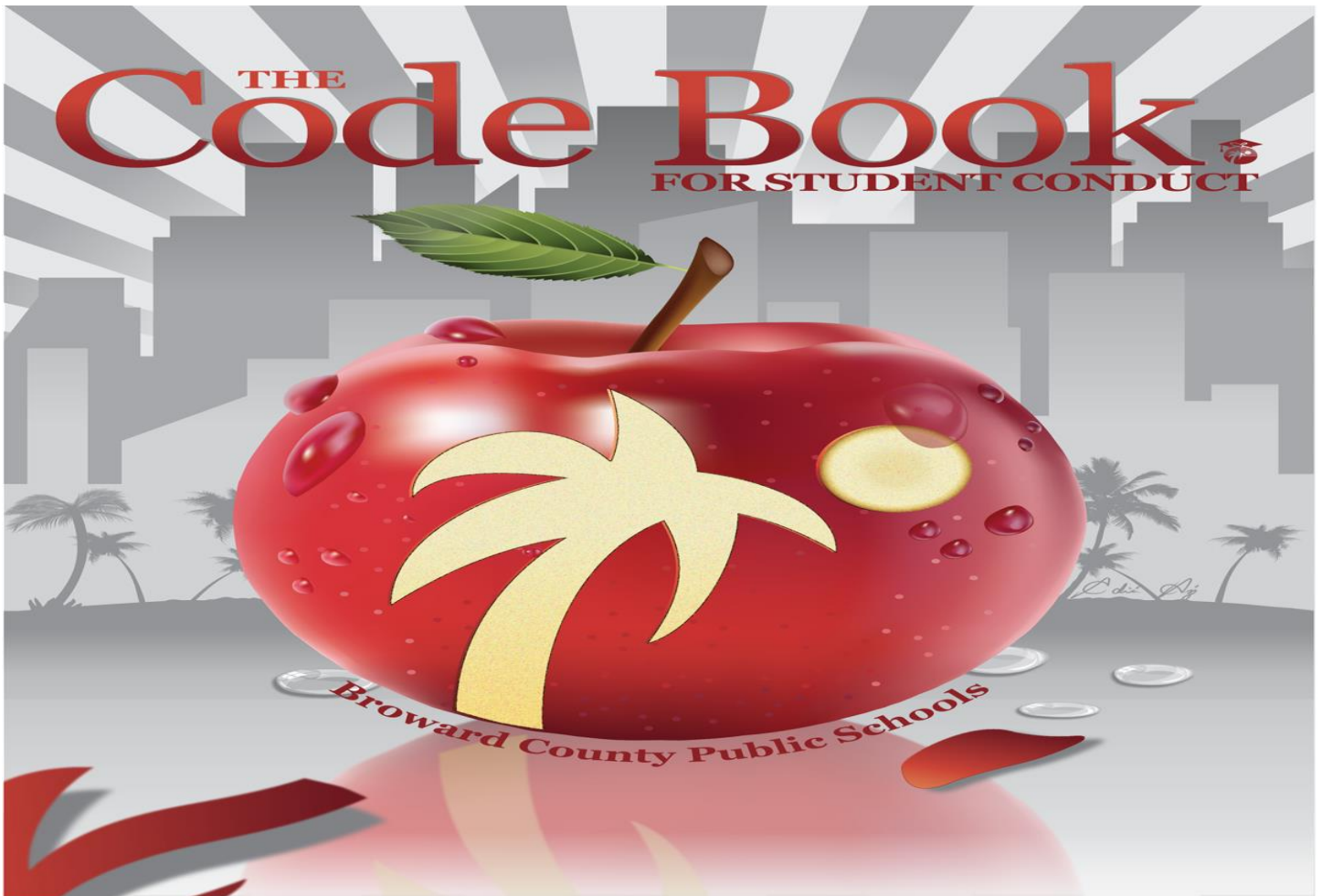
PH: (754) 322-5500

LOCATION

Broadview Elementary

1800 SW 62nd Ave, North
Lauderdale, FL 33068

Please Call Ahead of Time to Schedule An Appointment for Pick-up or Drop-off of Clothing.



Statement to Parents:

"Parents and students, the Code of Student Conduct Handbook Goes Green! Parents are invited to review the Code of Student Conduct Handbook and complete the required forms by accessing the Back to School Forms link found on the Broward Schools' webpage at:

<https://www.browardschools.com/Page/38091>.

Evaluations

Parents interested in providing input into the performance evaluations of Broadview Elementary School instructional and/or administrative employees many contact our office at (754) 322-5500 by April 10, 2020.



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